

FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education
Daniel Shoenfeld
 Requested By

Bill Number HB 382 3rd Sub

Office of the Legislative Fiscal Analyst
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Fax/Electronic Mail Transmittal

Date:	<u>2/26/2007</u>
Name:	<u>Daniel Shoenfeld</u>
Fax Number:	

Please return to Fiscal Analyst by: February 26, 2007

TITLE OF BILL: AMENDMENTS TO EDUCATION FUNDING

This Bill Takes Effect: ☐ On Passage ☒ On July 1 ☐ 60 Days after session ☐ Other _____

Bill Carries Own Appropriation: ☒

FISCAL IMPACT OF PROPOSED LEGISLATION

A. Revenue Impact by Source of Funds:	First Year	Second Year
1. General Fund		
2. Uniform School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

B. Expenditure Impact by Source of Funds:		
1. General Funds		
2. Uniform School Fund - Free Revenue	\$108,700,000	\$68,700,000
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
Interest and Dividends Account		
6 Local Funds		
7. TOTAL	\$108,700,000	\$68,700,000

C. Expenditure Impact Summary:		
1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify) <u>Educator Salary Adjustments/Bonuses</u>	\$108,700,000	\$68,700,000
6. TOTAL	\$108,700,000	\$68,700,000

D. Impact in Future Years?

If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years.(Use back side, if necessary.)

Cathy Dudley	MSP Budget and Property Tax Specialist	538-7667	02/26/07
Prepared By	Title	Agency USOE	Phone No. Date

E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Lines 64-69 state that the State Board of Education shall distribute the money to school districts, charter schools, and the Utah Schools for the Deaf and the Blind. Lines 83-85 state that the State Board of Ed. shall compile the information and report it to the Public Education Appropriations Subcommittee every year. Lines 86-87 state that the USBE may make rules to distribute the money. Lines 126-128 state that the USBE shall distribute money for educator bonuses and report it to the Public Education Appropriations Committee by November 30, 2007. Lines 154-157 state that the USBE submit a report on how the bonuses for classified personnel were spent.

F. Expenditure Impact Details (*Ties to totals in Section C*)

List and document methodology and/or assumptions used in determining need for workload and cost increase.
List number, type, and step ranges of personnel required, including benefits.
List details of other impacted expenditure categories as shown in Section C.
List additional space requirements and cost associated with requirements of this bill.
(USE ATTACHMENTS IF NECESSARY.)

By reading the bill, it was determined that the State Board of Education will have to distribute the money for salary adjustments and for the bonuses as well as collect reports from the school districts, charter schools, and the Utah Schools for the Deaf and the Blind on how this money was spent, including the amounts, etc. and report that information to the Public Education Appropriations Committee.

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.
Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)

H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.
Are there future additional costs anticipated beyond the appropriation in the bill?

The amount appropriated is adequate to meet the purposes of the bill.

I. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.
*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools :

Businesses and Associations :

Individuals :

The bill will increase the salaries of licensed educators and give them a one-time bonus.

Narrative Description of Bill : This bill directs the Legislature, subject to future budget constraints, to appropriate money for educator salary adjustments. This bill provides that the salary adjustment shall be the same for each full-time-equivalent educator position for those who have had a satisfactory or better evaluation. This bill authorizes the State Board of Education to make rules to administer the salary adjustment. This bill also provides bonuses for educators and classified personnel employed by school districts, charter schools, and the Utah Schools for the Deaf and the Blind.